

*Kiil, A, Pontoppidan, M, and Sjøe, N.M: Assessment of child well-being in intervention studies.*

*Pædagogisk Psykologisk Tidsskrift, 2017, Vol 55, 3, 54-65.* The aim of this paper is to provide advice and reflections on the assessment of child well-being in intervention studies and to give an overview of available questionnaires for different age groups. This is done by outlining the theoretical framework for child well-being followed by some practical and ethical considerations related to measuring child well-being in intervention studies. The focus of the paper is restricted to questionnaires that can be completed by parents, teachers, pedagogues or children. The paper summarises the results of three recent reports on available questionnaires that target child well-being and lists databases and web pages with up-to-date information about available tests and questionnaires.