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Validation of the new Social Emotional Assessment Measure (SEAM) with two psychopathological questionnaires and user perspectives on their usability

Objectives: The limited knowledge on assessments using strength-based questionnaires gave rise to this investigation of the relationships between a strength-based assessment measure, a psychopathological screener, and a diagnostic instrument. **Methods:** The following questionnaires were applied; CaregiverTeacher Report Form (*C-TRF*), Strengths and Difficulties Questionnaire (*SDQ*), and Social Emotional Assessment Measure – Research Edition (*SEAM*). The relation and variation of the questionnaires' scores were analyzed. In addition, we examined the perspectives of 59 child care providers on the questionnaires' clarity, relevance, and acceptability based on a lowrisk sample of 2–5year old Danish children ($n = 292$). **Results:** The *SEAM* Empathy Index is directly and positively related to the *SDQ-T* Prosocial subscale, while the *SEAM* Selfregulation & Cooperation Index is directly and negatively related to the *SDQ-T* Conduct problems subscale and the *C-TRF* Aggressive behavior and Attention problems subscales. The child care providers rated the relevance and acceptability of the *SEAM* more positively than the two other questionnaires. **Conclusions:** The relationship among the questionnaires is relevant information for clinicians and researchers. In addition, the higher acceptable of the *SEAM* is an important finding for studies, as it might lead to higher response rates.